

# 2019

## IMPACT REPORT



# BASECAMP FOUNDATION

## KENYA

To transform lives through empowerment and partnerships by supporting the poor to cross the poverty line through building strong societies, inclusive quality education for all and creating improved livelihoods and job opportunities.

... leave a positive footprint





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## **ACRONYMS**

|             |   |
|-------------|---|
| <b>BCFK</b> | <b>Basecamp Foundation Kenya</b>              |
| <b>SF</b>   | <b>Stromme Foundation</b>                     |
| <b>ANF</b>  | <b>Aqua Nirvana Foundation</b>                |
| <b>SDGs</b> | <b>Sustainable Development Goals</b>          |
| <b>ECCE</b> | <b>Early Childhood Care and Development</b>   |
| <b>CMSG</b> | <b>Community Managed Savings Group</b>        |
| <b>ECD</b>  | <b>Early Childhood Development</b>            |
| <b>BoM</b>  | <b>Board of Management</b>                    |
| <b>PTAs</b> | <b>Parents Teachers Associations</b>          |
| <b>MGLS</b> | <b>Mara Girls Leadership School</b>           |
| <b>KCPE</b> | <b>Kenya Certificate of Primary Education</b> |
| <b>CDOs</b> | <b>Community Development Organizations</b>    |
| <b>IGAs</b> | <b>Income Generating Activities</b>           |

## 1.0 Introduction

This report presents the milestones and impact of Basecamp Foundation Kenya program activities implemented in 2019. It Details the analytical journey on each thematic area implemented in Maasai Mara community, documenting the successes and key highlights experienced so far. The report also highlights programmatic data and impact realized throughout our interventions with the community.

## 2.0 2019 Impact Envisioned

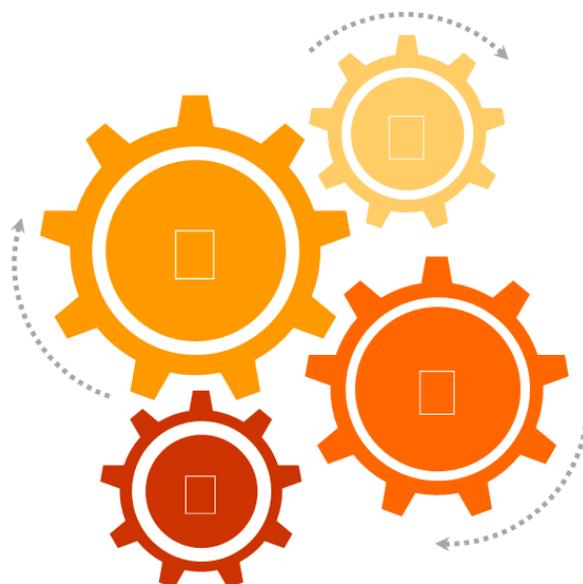
By 2019 through our intervention and the support of our international & local partners, local Government and other development partners we had envisioned that there would be;

**01 Strong Civil Society and Public Sector**  
Empower individuals and communities to claim their rights.  
Promote partnerships and accountability of duty bearers .

**02 Inclusive Quality Education and Lifelong Learning for Marginalized and Disadvantaged Groups**  
Ensure inclusive quality education and lifelong learning (formal and non-formal).  
Empowerment and life skills training for Adolescents.

**03 Improved Livelihoods for Rural poor through Income Generation**  
Improve financial literacy among the rural and urban poor in the communities.

**04 Availability and sustainable management of water resources for the whole community**  
Facilitate access to clean drinking water in selected villages and institutions within the communities



### 3.0 Basecamp Foundation Kenya ambition to ensure communities have dignified lives

In 2019, our commitment to support the communities continued with us making great strides in our work. Our holistic programming approach that we have always relied on ensures targeted interventions are able to achieve better health outcomes, have improved livelihoods and communities are able to live their lives with dignity. Beyond the circumstances that they find themselves in, our work in Maasai Mara is providing avenues for community women and young people to be self-reliant.

We joined the Stromme Foundation (SF) in the review of their five year strategy that had run its full course in 2018. The exercise culminated in the 2019-2023 strategy that will guide our work over the next five years and BCFK has defined the areas it will concentrate on in those five years in line with the five programming pillars.



*Visiting partners from Skagerak Energi providing solar products to community members within our project areas*

## 4.0 Milestones achieved through our programs in 2019

### 4.1 Biggest win in 2019

#### 4.1.1 Mara Girls Leadership School a hallmark of success in Narok County

Basecamp foundation is committed to giving millions of girls life-changing education opportunities. We are steadfast in helping governments achieve the United Nations Sustainable Development (SDGs) Goal Four: **to ensure inclusive and quality education for all and promote lifelong learning**. Basecamp foundation has two programs that primarily focus on improving the quality of learning in primary schools.

In the serene Mara plains, Mara Leadership School stands out as a shining example of academic excellence. It is the best performing school in Mara Sub County, Narok County. This is attributed to committed teaching staff, families and international partners that have tirelessly supported the school

The Mara Girls Leadership School is a model school established and fully sponsored by BCFK to secure primary education and successful graduation for the most talented girls during their most sensitive school years (years 6, 7 and 8). Specifically the approach is to provide opportunity for higher education for all students that graduate from MGLS and, create community role models through enhanced personal leadership-skills and life-skills.

In 2019 the organizations dream was to ensure that the 16 class eight girls who sat for the Kenya certificate for primary education (KCPE) for the first time produced excellent results. Mara Girls Leadership School outshined their public counterparts in the Narok sub county, taking the top slot in KCPE results released by the Education Cabinet Secretary with a remarkably high mean score of **375.87** with the highest student **Mako Jaynette Sinka**, scoring **410 marks** out of the possible **500**, and later got admission at a top National school, Pangani Girls High School. Two other girls also secured admission in the renowned Alliance Girls' high school one of the first all-African girl's National high school.

Predominantly, the 2019 KCPE results showed not a single candidate from MGLS could miss a slot in the best schools in Kenya. This results reflect that inclusive quality education to all is an eye opener to communities that are still holed in old retrogressive cultural practices and have not accepted that enrollment of girls in school instead of marrying them off is denying the society great opportunities.

#### 4.1.2 Mara Girls Leadership School Impact

Basecamp Foundation Kenya, through its brainchild Mara girls, measures success by learning outcomes. We believe that it's not just about ensuring children are in class but making sure that once there, learning is happening.

Our 2019 pupils in our first national exams showed exemplary performance across the County by outperforming the national average. They also took part in County tests and studies and again, outperformed their peers. The results prove that our model works and that it's possible to ensure that learning happens in all classrooms, for all children regardless of gender.



*MGLS class of 2019 with their Head teacher MS Otieno & Deputy Head Mr Ikokia, at the schools' Solar Mini-grid.*

#### 4.1.3 MGLS 2019 PUPILS RESULTS

|    | NAME OF PUPIL              | KCPE MARKS OUT OF 500 |
|----|----------------------------|-----------------------|
| 1  | MAKO JAYNETTE SINKA        | 410                   |
| 2  | KANTIRO DIANA NAMAYIANA    | 407                   |
| 3  | KUDATE LANOI ABIGAEL       | 390                   |
| 4  | SAYIALEL FELISTER SERMETEI | 383                   |
| 5  | NOOSARON TENTEYIA          | 381                   |
| 6  | NAURORI ANN                | 378                   |
| 7  | KETUIYO CAROLINE PIRIAS    | 378                   |
| 8  | TAEK PEYIE NAYOKU          | 375                   |
| 9  | RANAH FAITH PERESO         | 375                   |
| 10 | NAURORI ESTHER NANTEI      | 374                   |
| 11 | NAURORI JENNIFER SELEINA   | 368                   |
| 12 | NAYOK PRINCILLAH NASERIAN  | 366                   |
| 13 | SAYIALEL MERITEI           | 365                   |
| 14 | MAITAI CHARITY KEIERO      | 364                   |
| 15 | SEGENY SHARON SAITON       | 352                   |
| 16 | DOROP JANE YIANTET         | 345                   |

#### 4.1.4 MGLS BEST PERFORMANCE PER SUBJECT

| SUBJECT           | NAME OF PUPIL         | MARKS | GRADE |
|-------------------|-----------------------|-------|-------|
| ENGLISH           | MAKO JAYNETTE SINKA   | 84    | A     |
| KISWAHILI         | MAKO JAYNETTE SINKA   | 91    | A     |
| MATHEMATICS       | MAKO JAYNETTE SINKA   | 85    | A     |
| SCIENCE           | NAURORI ESTHER NANTEI | 77    | A-    |
| SOCIALSTUDIES/CRE | SEGENY SHARON SAITON  | 86    | A     |

#### 4.1.5 KOIYAKI ZONE 2019 KCPE MEAN SCORE ANALYSIS

| POSITION | SCHOOL                       | MEANSORE/ OUT OF 500 |
|----------|------------------------------|----------------------|
| 1        | MARA GIRLS LEADERSHIP SCHOOL | 375.87               |
| 2        | KISHERMURUOK                 | 311.57               |
| 3        | ST. JOHN MISSION             | 308.57               |
| 4        | MARARIANDA                   | 305.39               |
| 5        | AITONG BOARDING              | 299.23               |
| 6        | MAA JUNIOR                   | 296.89               |
| 7        | EMARTI KASOE                 | 295.59               |
| 8        | TALEK BOARDING               | 292.21               |
| 9        | ADCAM VISION                 | 280.82               |
| 10       | OLESERE                      | 280.19               |

*Mara Girls leadership school is in Koiyaki zone, the school outshined all the schools in the zone emerging top in the concluded 2019 KCPE exams*



“Our results are a testament to the dedication of our teachers and the hard work of our pupils. A school is a community and good results can only be achieved when there are strong and supported teachers who are made accountable to parents and parents who are active and engaged”

Mara Girls Leadership School Head teacher Mrs. Mouline Otieno

*Mara Girls Leadership School 2019 first KCPE candidates*

#### 4.1.6 NAROK WEST SUB-COUNTY KCPE 2019 TOP 5 SCHOOLS ANALYSIS

| POSITION | NAME OF SCHOOL                | MEAN SCORE OUT OF 500 |
|----------|-------------------------------|-----------------------|
| 1        | MARA GIRLS LEADERSHIP SCHOOL  | 375.87                |
| 2        | BISHOP COLLIN DAVID MULOT     | 364.28                |
| 3        | SEKENANI BOARDING             | 316.78                |
| 4        | BISHOP COLLIN DAVID ST ANTONY | 313.16                |
| 5        | KISHERMURUOK                  | 311.57                |

*Mara Girls Leadership School is in Koiyaki zone Narok West sub-county the school also emerged the top in the whole sub-county.*

#### 4.1.7 KCPE 2019 TOP TEN SCHOOLS IN NAROK COUNTY

| POSITION | SCHOOL                       | SUB-COUNTY     | MEAN SCORE OUT OF 500 |
|----------|------------------------------|----------------|-----------------------|
| 1.       | SHINERS                      | NAROK EAST     | 386.18                |
| 2.       | NAROK COUNTY ACADEMY         | NAROK NORTH    | 381.89                |
| 3.       | FANAKA                       | NAROK NORTH    | 381.53                |
| 4.       | SOITANAE UTAWALA ACADEMY     | NAROK SOUTH    | 380.45                |
| 5.       | ST. PETERS ACADEMY           | NAROK NORTH    | 380.29                |
| 6.       | MARA GIRLS LEADERSHIP SCHOOL | NAROK WEST     | 375.87                |
| 7.       | BLESSED ACADEMY              | NAROK NORTH    | 374.25                |
| 8.       | TRANSMARA MILIMANI           | TRANSMARA WEST | 373.3                 |
| 9.       | TENDWET JUNIOR ACADEMY       | NAROK SOUTH    | 372.11                |
| 10.      | SIRUA AULO                   | TRANSMARA WEST | 366.25                |

*Mara Girls Leadership was ranked position six (6) in Narok County with a mean grade of 375.87 outshining other elite private schools in the county .*

#### 4.1.8 FORM 1 SECONDARY SELECTION 2020

| NO  | PUPILS' NAME               | MARKS OUT OF 500 | HIGH SCHOOL             | CATEGORY     |
|-----|----------------------------|------------------|-------------------------|--------------|
| 1   | MAKO JAYNETTE SINKA        | 410              | PANGANI GIRLS           | NATIONAL     |
| 2.  | KANTIRO DIANA NAMAYIAN     | 407              | MARYHILL GIRLS          | NATIONAL     |
| 3.  | KUDATE LANOI ABIGAEI       | 390              | ALLIANCE GIRLS          | NATIONAL     |
| 4.  | SAYIALEL FELISTER SERMETEI | 383              | OLETIPIS GIRLS          | NATIONAL     |
| 5.  | NOOSARON T. JACKLINE       | 381              | STATEHOUSE              | NATIONAL     |
| 6.  | NAURORI ANN                | 378              | ALLIANCE GIRLS          | NATIONAL     |
| 7.  | KETUIYO CAROLINE PIRIAS    | 378              | OLETIPIS GIRLS          | NATIONAL     |
| 8.  | TAEK PEYIE NAYOKU          | 375              | MAASAI GIRLS            | EXTRA COUNTY |
| 9.  | RANAH FAITH PERESO         | 375              | KABOSON GIRLS           | EXTRA COUNTY |
| 10. | NAURORI ESTHER NANTEI      | 374              | ST. MARY'S GIRLS BOMET  | EXTRA COUNTY |
| 11. | NAURORI JENNIFER SELEINA   | 368              | KORONGOI GIRLS KERI-CHO | EXTRA COUNTY |
| 12. | NAYOK PRINCILLAH NASERIAN  | 366              | KABOSON GIRLS           | EXTRA COUNTY |
| 13. | SAYIALEL MERITEI GLADYS    | 365              | ST. MARY'S GIRLS BOMET  | EXTRA COUNTY |
| 14. | MAITAI CHARITY KELERO      | 364              | KISARUNI GIRLS          | PRIVATE      |
| 15. | SENGENY SHARON SAITON      | 352              | KAPLONG GIRLS           | NATIONAL     |
| 16. | DOROP JANE YIANTET         | 345              | NAIKARA GIRLS'          | COUNTY       |

Mara Girls Leadership School posted exemplary performance during the 2019 Kenya Certificate of Primary Education (KCPE) with two pupils having scored 400 marks and above. The school realized a mean score of **375.87** with all the candidates assured of joining excellent secondary schools. **Eight (8)** of the Pupils joined top National schools and out of the sixteen (16) pupils, **twelve (12)** joined schools outside Narok county.

#### 4.1.9 Mara Girls Leadership School Library a Tool for Curriculum Delivery



*Mara Girls Leadership School Head teacher Mrs. Moulina Otieno receiving books from a partner from Olive Seed Foundation*

In Mara Girls Leadership School (MGLS) the library and the school serve the same purpose; In that the school educates the pupils through the help of teachers while the library offers tutorial lecture materials to aid verbal classroom teaching. The repositories of all the things pupils learn in Mara Girls School are embodied in books which give pupils an opportunity to go over what has been covered in the classroom by reading about the concepts the teacher taught.

The school library at Mara Girls Leadership has been a great opportunity to the pupils thanks to the five Swedish families foundations (Nordtug, Lanner, Sullstrom, Lundstrom, Andersen) and Olive seed Foundation. Our partners have contributed greatly in the building and equipping the library through book donations and laptops for all the pupils and teachers. The learners have an opportunity to read and explore the world through great literate works of acclaimed authors and people who have impacted the world through writing.

#### 4.1.10 Mara Girls Leadership School a Centre for E-Learning



The rapid growth of ICT, especially the Internet, opens up the possibility of a new teaching and learning paradigm.

Web based learning also referred to as e-learning is taking the world by storm, it is essentially education through courses or curriculum offered on the internet. E-learning is an advancement to our education system in that it's a combination of computer technology and human interaction and this for sure creates a better assessment of pupils performance.

In Mara Girls Leadership School the in cooperation of e-learning was boosted in 2019 after the school received a donation of 16 additional computer from Nordtug family foundation in addition to the 32 others received in prior years. The computers enabled pupils and teachers to embrace technology through online and internet learning.



*Mara Leadership School Head teacher Mrs. Mouline Otiemo and pupils receiving laptops from visiting partners Agder Energi.*

#### 4.1.11 Mara Girls Leadership School Sports Excellence



*Mara Girls Leadership School Volleyball team that represented the school in the county ball games*



*MGLS pupils during the county ball games with the games master ( Ken Odhiambo) and the senior teacher ( Luka Ikokia).*

Primary School Sports is a great opportunity to encourage all pupils to be enthusiastic about sports, even the non-athletically inclined. The importance of sports in primary school cannot be underestimated, and getting pupils involved in sports at a young age can make them healthier and happier too. Mara Girls Leadership School values sports because it is integral in improving learning and development and pupils are more likely to concentrate on classroom learning after engaging in different games.

In 2019 Mara Girls Leadership School made an impressive debut in ball games going all the way to county level with an outstanding performance in volleyball finishing in the top three. In 2020 they will be looking to go all the way to the final and secure their maiden appearance at the Kenya primary and secondary school games.

## 5.0 Project Area 1

### 5.1 The community managed savings groups (CMSG)

#### Key Highlights of the 2019 CMSG Project Results:

**3** New CMSG groups formed.

**95** Groups; **60** supervised and **35** self-managed.

**856** Members with viable IGAs/ Enterprise.

**1,861** Members in total participating in savings; **1,838** women & **23** men.

**3,781,925** Kenya Shillings, total value of savings.

**1,069,550** Kenya Shillings, value of loans taken.

**479,025** Kenya Shillings value of social funds kitty.

**1** CMSG Federation formed.

### 5.1.2 CMSG — "Using the collective power of community to drive financial literacy"

The community managed savings group is a unique community based methodology that aims at improving the financial literacy among the rural poor in the communities. The program seeks to enable the members to make informed decisions regarding their saving and spending patterns. The practice of ploughing back part of profits saved in a particular round has ensured continuous growth of the saving and lending capacity. With the accumulated savings the groups have been forced to seek financial institutions to keep the excess funds in their possession, which has led to economic inclusion of members.

The group's loans play an integral part in the lives of the members because the savings and loans are used for a wide range of activities such as starting up and expanding existing businesses, and this has led to social-economic empowerment of women in rural communities.

In 2019 Basecamp foundation mobilized and supported **95 groups** which accessed financial services through initiation and establishment of village savings and loan associations at community level with an objective of starting income generating activities. **3** new groups were formed in 2019.

The group membership increased by 9% to 1,861 up from 1,700 in 2018. There was also **23** men who joined the groups, a positive increment from 14 in 2018. The total value of loans taken was Kenya Shillings 1,069,550 by group members to start and boost different businesses. The total value of social fund kitty was Kenya Shillings 479,025 in the year 2019.

### 5.1.3 Impact statement

*The proportion of people living in extreme poverty in the rural communities is reduced and people are able to achieve greater security of income through empowerment and entrepreneurship*



*Tipilkwani savings group during a field visit with Donors*

## 5.1.4 CMSG gave me a chance to pick myself up and educate my children

It is said that, we can only measure success using success stories and through Community Managed Saving Groups I encountered one great and extraordinary lady. Her success story topped our projects list of performing and encouraging experiences.

Kiramatisho Dapash is a 34 years-old lady married mother of five children - 1 boy and 4 girls, who is a committed member of Nashipae savings group that started in the year 2016. She is from Ilturisho Village.

Kiramatisho's marriage was an arranged marriage at an early age by her parents to a man in a far-away village. In her own words, She said that her husband became addicted to alcohol that he could use anything and everything; sell their few possessions to get his hands on some money to buy alcohol. He sold cows and used all the money they had to drink. He stopped providing them with anything and she didn't have any other source of income.

"The difficult thing was that I was very young, I didn't know anything, in a far-away place and living with a stranger, but it was something I was supposed to do. With nothing to do except being a housewife; cleaning, cooking and taking care of the livestock. I was a 17 years-old girl with much capability but with limited chances to use any skill I possess at such a young age. All I had to do was what my husband tells me to do." Kiramatisho said.

"When I got married my husband had enough to take care of us, I was the only wife so life wasn't much hard. Time went and I had two children, my husband started drinking a lot and that's when our problems started." She explained.

"My children and I survived on things neighbors and relatives brought to me when they started feeling sorry for us. I had to step up and sold all the chicken I had, used the money to start a small general shop at home. This kept us going but even with the food on the table there was no peace with an abusive drunk husband around. I decided to report him to the authorities when he started abusing the children too. An unhelpful cycle of him being locked up and released didn't put an end to anything, and so the chief and the other elders advised me to go back to my home for safety." Kiramatisho narrates.



*Nashipae savings group member Kiramatisho Dapash*

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She explained how life didn't get any easier for her there either. Her brothers were not so welcoming so she struggled to take care of herself and her children.

After a while she heard that her husband run out of things to sell after he sold all the livestock and lost a job and that he sold a portion (10 acres) of their land for the purpose of drinking. "I couldn't just stay and let him drink up all the land that was meant to be invested for our children and so I had to come back immediately to fight for it.

I came back home and sort help from the head of conservancies, authorities and friends. It took me almost 2-3 months of going up and down but with success I managed to bring back the sold portion of land without paying them back the money my husband drunk." She explained with pain in her eyes. "I finally settled at home and accepted that I have to stay and take care of the entire family even with disturbances from my husband. I continued with my small home general shop and my children would get something to eat. Time passed by and Basecamp Foundation introduced me to the idea of joining a savings group to better my livelihood. I joined one called Nashipae. We meet twice in a week and each of us contributes KES 200 for every meeting." Kiramatisho narrates.

She says with the small shop she had at home she could manage to do the savings in the group and after the first cycle share out she expanded her shop and started taking some of the things to sell in different markets around.

She did more expansions on the second cycle and could put the rest of her savings into paying school fees for her children. In between this time she convinced his husband to quit drinking and she acquired a job for him. They can now both support each other and take care of their family. "There is no wife like mine, she took care of my family when I was an alcoholic and she changed my life in different ways even had to look for a job for me." Kiramatisho's Husband said.

Kiramatisho was recently recruited as one of the solar agents for the social franchising projects facilitated by basecamp foundation and because of her hard work and the help of her husband as she said, she has now sold 9 home solar systems and 4 cleaning stoves. With her business and her husband salary she now has small commissions from her sales on top. "With the solar system, I have light, I can charge my phone and my children do homework without straining." She says.

Kiramatisho explained that through basecamp empowerment programs, she gained knowledge and capacity to communicate, write and read at least her name and contact information, she is now a business-oriented lady who can detect conmen in her business because she can count, manage time, manage family chores and her resources well.

However, she still faces few constraints and challenges like any other person but with this much progress and her constant hope she and her family will have a bright future.

## 6.0 Project Area 2

### 6.1 Mara Naboisho Adolescent Girls empowerment Project (BONGA)

#### Key Highlights of 2019 Bonga Project Results:

- 1 New Bonga centre Established at Olare Orok.
- 8 Bonga centres equipped with learning materials.
- 4 village outreach campaigns were launched to mobilize for new intakes & admissions for Bonga classes 2020.
- 186 Bonga girls from the 2019 class completed Life Skills training and enlisted to undertake vocational training.
- 218 Bonga girls from the 2018 and earlier classes enrolled for Vocational Training were admitted to different courses in 2019.
- 619 Community members participated in Bonga community sensitization meetings; 406 women and 213 men.

#### 6.1.2 BONGA- "Empowering a girl in the Mara to make a difference and change the world"

Bonga is a project that aims at empowering adolescent girls that have dropped out of the formal education system, as a result of various cultural and other life impediments, but most commonly, teenage pregnancy or early marriages. The program was designed to equip the learners with basic life-skills and at least one vocational skill of choice. However, in 2019, the approach was changed slightly, leaving out the vocational training as an integral part of the program from the class of 2019, and beyond. The reason being, funding constraints due to budgetary cuts as the training had proved to be unsustainable into the future with students flooding the same course that results for competition for future placements. However, this intervention has given girls a chance to regain their dignity, self-esteem and are considered as important and significant citizens in the communities. In 2019 the program continued to witness a positive change in the number of girls enrolled in all the 8 Bonga Centers in Maasai Mara. The program enrolled a total of 186 girls for life skills training. Vocational training was integral in the program to ensure that the girls are equipped with technical skills with an aim of increasing job opportunities and improve their livelihoods, but plans were put in place to ensure the girls are admitted to different courses of choice including placements to available job opportunities in different camps and hotels.

The program positive impact is geared towards narrowing the gender gap by promoting gender equality in decision making. As a result more than 60% of the Bonga girls who are married have indicated improved relationships with their husbands at home which has resulted to men requesting to be enrolled in the BONGA program in 2020.



*Visiting partners from Norway join the girls of Tipilkwani Bonga Centre in an animation session.*

### **6.1.3 Working in Partnership**

Basecamp Foundation Kenya believes that greater achievement can only be got through a network of people or like-minded organizations that share common goals. In BCFK we build relationships with organizations and individuals that share our values and aims to make a difference in the community by deepening the impact instead of duplicating it. Through the partnerships and resource mobilization in 2019 Bonga program successfully secured government funding through the **National Affirmative Action Funds (NGAAF)**. The program received **30 sewing machines** to enable the Bonga girls to practically use their acquired skills and knowledge to improve their living standards.

So far **8 sewing machines** have been distributed to **3 Bonga Centres**. The partnerships with the government and other organization is key to program sustainability because this enables our projects and future engagements to be anchored in the national priorities and guarantee continuity after completion of the projects.

*CMSG women receiving sewing machines from National Government Affirmative Fund (NGAAF) to be used by women and Bonga girls with tailoring skills .*



#### **6.1.4 Impact Statement**

*The percentage of Empowered out of school adolescent girls for socio-economic development is increased to ensure girls establish themselves in the society and live a dignified life.*

### **7.0 Project Area 3**

#### **7.1 Education Childhood Care and Education**

##### **Key Highlights of ECCE Project 2019 Results:**

**19** Benefitting primary schools and **18** ECD pre- primary schools.

**7,268** pupils have been reached of which **3,448** are girl.

**1,440** ECD children have been reached of which **792** are girls.

**60** Desks provided to Rehero Primary and ECD Centre opened and fitted with school playground equipment's.

Quality education continuous to be a major challenge in the rural marginalized communities especially in the most of the rural areas in Kenya , where there is generally fewer teachers motivated to work due to poor living standards, crowded classrooms, no basic hygiene maintained and several other challenges. The Early childhood Care and Education( EC-CE) is a methodology that seeks to address these challenges so that this vulnerable children can also access quality education and this is done by ensuring availability of basic school's facilities, improved school infrastructure, training in subject knowledge and academic skills development for teachers and promoting Early Childhood Education.

The program approach aims to solve this gap in evidence of what works for education and to go a step further to ensure that this evidence is used by local decision-makers. In partnership with academic leaders in the field, BCFK put emphasis in 2019 by empowering the communities through education infrastructure that are suitable for student to increase school attendance, and to improve academic performance of pupils.

In the year 2019, 19 schools with a combined population of 8,708 pupils and ECD children benefitted from BCFK interventions. The following results were also achieved during the year:

- ◆ BCFK received increased community support towards education by supporting Early Child development the end year evaluation revealed over 50% achievement in terms of our infrastructure, 2019 alone saw an enrollment of 1,440 children on the ECD centres that are in partnership with BCFK.
- ◆ Three ECD classes were also painted with friendly colors and motifs in the Naboisho Early child development Centre, ECD upgrade through painting contributed to the goal of providing appropriate learning environment and a result we witnessed interest in learning and increased enrolment of pupils in the school.

- ◆ Infrastructure development was also undertaken in supported schools and this included renovation of three classrooms in Rekerero Primary school, opening of Rekerero ECD center, provision of 60 desks and children playground equipment installed in the school.
- ◆ To ensure a better social cultural environment to basically support the girl child education a Mother –daughter day was held to sustain community support towards girl child education, the forums was held at Ololomei primary school to discuss modalities towards improving levels of girl child education in the region. This resulted to change in community attitudes changed towards the support of girl's education and as a result we are witnessing an increased number of enrollment of girls in our partner schools to the ratio of 60:40 boys to girls respectively.
- ◆ A parent seminar that brought together parents, teachers and pupils was held at Olemoncho Primary School that resulted to parents financing construction of a classroom and an administration block in that school.

### 7.1.2 Impact Statement

*A Community that is self-reliant, free from poverty through investing in the human capital by access of quality education for both boys and girls.*



*Visiting partners Agder Energi donating Solar Lamps for the school library in Rekerero Primary School*

## 8.0 Project Area 4

### 8.1 Access to Safe Drinking Water Projects

#### Key Highlights of Community Water Project 2019 Results:

7 Primary schools benefitting from the water projects.

2,918 Pupils accessing safe and clean water in schools.

3,350 People accessing clean and safe drinking water in different villages.

1 Successfully installed rainwater harvesting system at Olare- Orok with a storage capacity of 500,000 litres.

#### 8.1. 2 Project Description

Water is life, and it is imperative that communities have access to clean, safe and reliable sources to avoid health implications and negative impact on the environment. Water as a resource in the Maasai Mara region is under severe threat of depletion and the scarcity is attributed to the fact that Narok County is a semi-arid region whose population practice livestock keeping and pastoralism.

At the Basecamp Foundation Kenya we base all of our projects on innovation, sustainability, efficiency and practicality. We have found that extracting water from the ground is not only expensive, but encounter major issues that can easily be avoided these issues include:

- ◆ Ground water in the Maasai Mara is very salty, and natural fluoride levels are double the WHO fit-for consumption guidelines. Fluoride filters are very expensive and difficult for communities to maintain.
- ◆ Boreholes are extremely costly and complicated to dig, build and maintain. They also drain the underground water table, which has long term negative implications to the ecosystem.
- ◆ Solar panels are frequently stolen; wind turbines can be destroyed by storms and generators consume dirty fossil fuels which leads to regular malfunctions.

Consequently as an organization we have found that sometimes the simplest solution is the best way forward, and therefore to improve the access of safe drinking water in Maasai Mara, Basecamp Foundation in partnership with Aqua Nirvana Foundation working closely with communities' implements a methodology that specifically contributes to community access to clean safe drinking water and this is done through construction of large community rainwater-harvesting systems. The village structure consists of a slanted iron sheet roof, totaling to more than 1800m<sup>2</sup> surface area, raised on tall posts, which drain into a 500,000l water tank.

Using just a small amount of chlorine to maintain purity, these initiatives guarantee a permanent supply of fresh, clean water to hundreds of families and thousands of school children. In 2018 Different activities were

implemented with an aim of improving the lives of people in Maasai Mara and as a result, the people of Olesere Village (whose population is approximately 900) benefitted largely after a successful construction of a village rainwater harvesting system. This has since helped the school, health centre and the village at large to access clean and safe water for drinking.

To scale up our interventions to the communities, in 2019 a similar rain water harvesting project was established in partnership with Aqua Nirvana Foundation at Olare-Orok village to provide safe drinking water all year round for domestic and livestock use. The rainwater harvesting system consisted of a 500,000 litres storage tank.

Additionally, Basecamp Foundation Kenya established better water management systems through the formation of a water management committee to specifically increase awareness on the importance of water conservation in the community and manage the day to day operations of the rain water harvesting system.

To ensure sustainability of the project with additional funding, Basecamp Foundation Kenya intends to install an automated water kiosk that will help in the distribution of the water efficiently because the efficiency of the water catchment and storage initiative can only be enhanced through the utilization of better technology to desalinate and purify the water ensuring consistent and sufficient provision of water even during the dry months of the year.

### 8.1.3 Impact statement

*Provision of safe drinking water and a healthier community*



*Water management committee and BCFK CEO (Sellah Wandabwa) and Program Manager (Amos Kipeen) launching the new Olare Orok water harvesting system*

## 9.0 Project Area 5

### 9.1 Social Franchising Project

#### Key Highlights of Social Franchising Project 2019 Results:

**2** Primary schools supported with solar lamps for use in the library.

**79** Households in different villages using efficient energy solutions comprising of efficient cooking stoves, solar energy units and water filters.

**400** People using clean solar energy in different villages in Maasai Mara.

#### 9.1.2 Project Description

The Social franchising project is an approach within the community managed savings groups (CMSG) that specifically acts as a business model to sell different solar products through the village agents. The project aims at distribution of renewable and efficient energy solutions comprising of efficient cooking stoves, solar energy units and water filters. In 2019 sale of solar products demonstrated positive results throughout project intervention cycle. Through the implementation one federation was successfully formed through capacity training provided to 28 group officials of solar agents from seven villages representing different clusters, the training comprised of basics of cluster/federation formation and their role in promotion solar

products. In 2020 specialized training will be conducted to the federation elected officials on the technicalities and operations of the federation to ensure growth, replication to other village groups, accountability and sustainability of the project.

The project target objectives was to reach to out to 100 households in different villages through the distribution of home solar systems but only achieved **79 households** reaching out to more than **400 people**, this is an 80% achievement based on the number of home solar systems within the stores. The solar products market is so competitive at some areas in Maasai Mara after the introduction of products from other companies which are a bit cheaper compared to our products. However we have experienced very high demand in the following areas; Olesere, Nkoilale and Talek they have managed to purchase more than 74 Home solar systems among other products.

In 2019 BCFK with the help of other partners (Bright Technology) supported the school library of Mara girls Leadership School and Rekeru Primary school through the distribution of Solar Lamps. The Students are able to carry the lamps home for their evening studies and return them to school the next day for recharging.



*Visiting partners from Agder Energi donating solar products to CMSG groups in Olesere*

## 10.0 Project Area 6

### 10.1 Community Institution and Leadership (Green Villages)

#### 10.1. 2 Project Description

Green villages concept that embraces the use of renewable energy and other livelihoods techniques that conserves the environment as well building the capacity of community civil societies. In 2019 there was the establishment of Olare – Orok community based development organization (CDO) which was undertaken under the banner goals of Green Villages Concept to act on behalf of Olare village, representing the community in resource mobilization, planning, development and partnership. Through the formation of Olare CDO, we have seen community working together towards a common goal of developing their village. Recently the CDO mobilized funds to construct a borehole in Olare Orok School and has been a great help during implementation of Bonga & CMSG programs. There is need to continue empowering CDOs as the community platforms for sustainable development.

## 11.0 BCFK 2019 Project Operations

Basecamp Foundation Kenya is privileged to have a dedicated team of staff passionate about empowering people to get out of poverty. We closed the year off 2019 with a team building that agreed on a new operational model to propel us into the new strategic period. Emphasis was also placed on the need for learning for results as a measure for promoting accountability both at the program and community levels. Results are important in program work because if implementing staff stop learning, they stop acting; stop innovating; become irrelevant and unable to reach the people in the community. As such, the staff we oriented on the need to focus on program results and the need to focus on results and learning.



## 12.0 Conclusion

Despite the fact that BCFK programs have registered commendable successes in the communities, there are notable challenges that led to less realization of the organization's objectives. These challenges will need to be addressed in the next project implementation cycle to ensure that BCFK programs succeed in all thematic areas.

*BCFK staff during a team building event*

## 13.0 Way forward for the BCFK Projects

In partnership with the local Maasai community, we have rapidly transformed our operations over the last two decades and our focus is to leave a positive footprint by transforming communities in Maasai Mara. We have realized the sustainable interventions positively impact the Maasai community and the larger Maasai Mara.

As an organization, we will continue to enhance the capacity of the Maasai men and women by providing them with opportunities that help improve their livelihoods. Our priorities include Empowerment, Entrepreneurship, Education and Energy. The following is what we envision in the next implementation cycle:

- ◆ Lack of economic opportunities for women is a major global concern, which hinders gender equality and economic development worldwide. To enhance women's participation in economic empowerment, Basecamp foundation will continue to empower the local Maasai women so as to eradicate poverty through community managed savings group (CMSG) project with an aim to improve livelihoods for the rural women through enhanced income generation activities.
- ◆ Priority will be put to improve the early grade learning of pupils in primary schools and early childhood care and education centres, Basecamp Foundation will focus on specific approach through its project of community based education initiative (CBEI) that will specifically involve massive community awareness and advocacy, strengthening school governance structures like Parents Teachers Associations (PTAs) and school board of management (BoM), improving the school learning environment, and integrating parents and guardians into savings and lending groups (CMSG groups).
- ◆ Basecamp Foundation will work towards sensitizing the communities to see the girl child as valuable and important by empowering out of school adolescent girls for sustainable livelihoods, through the BONGA project. Emphasis will be put on educating and equipping the girls who have dropped out of school by giving them a chance to regain their dignity, boost their confidence and self-esteem and become productive members of the society.
- ◆ BCFK will continue to capacitate and strengthen the community Development Organization (CDOs) at the community platforms for sustainable development through the green village concept.

With this and other various activities such as the climate change and adaptation (Bamboo projects), water catchment projects already earmarked for 2020 our intervention approach will address socio economic issues such as gender equality, environment, health, community capacity building/education and an end to poverty. With your support, we shall continue to transform the Maasai Mara and leave a positive footprint through empowerment



1. CMSG savings groups in a session

2. Mara Girls Leadership School pupils teachers and BCFK staff celebrating KCPE results

3. MGLS pupils, school head teacher and Barbra from Stromme Foundation

4. MGLS student receiving a solar from visiting partners Skagerak Energi

5. BCFK staff during the MGLS interviews for new pupils

6. Sellah Wandabwa BCFK CEO during the launch of Olare Orok water harvesting system

7. BCFK staff team building

8. MGLS pupils performing for visiting partners

9. Project officer for CMSG activating for a solar lamp for a solar agent

10. CMSG women during a share out event

# Our Partners

To our partners who are committed and passionate about communities, you make change happen Thank you!

Agder Energi, Skagerak Energi, Stromme Foundation, Aqua Nirvana Foundation, Catherine Andersen, Lanner Family Fund, Lundström Family Fund, Mellbye Architects, Nordtug Family Fund, Ruparell Memorial Foundation, Sällström Family Fund, Sirka Andersen, Yoga by Heart, Jeremy Patterson.



# 2019

## IMPACT REPORT

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... leave a positive footprint

